

# **TEACH Field Experience Observation Form**

Observations will be scored by TEACH administration.  
10 points possible per observation hour.  
Writing must be legible.

TEACH CANDIDATE NAME: \_\_\_\_\_

The class observed **MUST**:

- Be taught by a certified teacher
- The teacher must be teaching in their area of certification
- The teacher must have taught 3 full years, presently in their fourth year or more of teaching

Name of teacher to be observed: \_\_\_\_\_ School: \_\_\_\_\_ Parish: \_\_\_\_\_

### **Class Demographics:**

Number of Male Students \_\_\_\_\_ Number of Female Students \_\_\_\_\_

### **Please the number of students that may have the following exceptionalities:**

\_\_\_Autism \_\_\_Developmental Delay \_\_\_Emotional or Behavior Disorders \_\_\_Specific Learning Disabilities \_\_\_Talented \_\_\_Gifted  
\_\_\_Traumatic Brain Injury \_\_\_Speech/Lang. Impairment \_\_\_Other Health Impaired (ADD or ADHD) \_\_\_Hearing/Visual Disability

### **Please the number of students of various ethnic groups represented in class:**

\_\_\_Asian American \_\_\_African American/Black \_\_\_Hispanic/Hispanic American \_\_\_Native American \_\_\_Caucasian/White

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**Please sketch the classroom layout.** Pay close attention to the pattern of student movement, positioning of desks, location of needed materials, entrances and exits.



TEACH Candidate Name: \_\_\_\_\_ Date of Observation: \_\_\_\_\_ School: \_\_\_\_\_ Time Period: \_\_\_\_\_  
 Subject Observed: \_\_\_\_\_

Pages 1-4 must be completed for each observation hour. We encourage candidates to seek a variety of observation settings.

Indicators	What to look for... <i>candidates may circle items in this column if found in observation.</i>	ANECDOTAL NOTES OF THE TEACHER/LEARNER <b>REQUIRED COMPONENT OF OBSERVATION! NOTES MUST BE RECORDED IN EVERY INDICATOR BLOCK.</b>
<p><b>Content Pedagogy:</b>            The <b>purpose/objective</b> of the lesson is explicitly stated. Effective teachers demonstrate knowledge of major concepts and utilize processes of inquiry that are central to the curriculum area taught.  <b>(K, 1, 7)</b></p>	<p>Objective specifically stated or written somewhere in the room. Typically written on a blackboard, whiteboard, overhead.</p>	
<p><b>Learning Experiences</b>            The teacher connects the learning objective to the <b>lesson activity(s)</b>. Learners understand the purpose of the lesson. <b>(S, 6)</b>            The teacher provides <b>clear directions and explanations. (S, 5, 1)</b>            Lessons include a <b>variety of methods, strategies and multisensory activities. (S&amp;K, 3, 4, 7)</b></p>	<p>The teacher chooses strategies to match the learning objectives and the situation: large or small group work, tutoring, computer-assisted instruction, direct teaching or discovery learning, as appropriate.</p>	

TEACH Candidate Name: \_\_\_\_\_ Date of Observation: \_\_\_\_\_ School: \_\_\_\_\_ Time Period: \_\_\_\_\_  
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Indicators	What to look for	Examples (teacher/learner)
<p><b>Lesson activities</b> are appropriately sequenced. <b>(K, 1)</b></p> <p>There is evidence of higher order thinking or problem solving. <b>(K, 4)</b></p>	<p>Introduction of activity, background knowledge, modeling, guided practice, independent practice.</p> <p>Questioning technique, relation to real life application</p>	
<p><b>Assessment:</b> Use of a variety of informal and formal strategies to gauge student progress and to adjust instruction. <b>(K, S, 8)</b></p> <p>Evaluates the effects of class activities both individual and group through questioning and monitoring of student work. <b>(K, S, 8)</b></p>	<p>Teacher monitoring of activity assigned, walking around the room, checking for individual understanding, displays of student work.</p> <p>Student procedure for collection of completed work, accessibility of teacher to student for assistance.</p>	
<p><b>Communication, Management, Technology:</b> Teacher models effective communication providing support for learning. <b>(S, D, 6)</b></p> <p>A variety of media communication tools to enrich learning. <b>(K, S, 6)</b></p>	<p>Questioning techniques, restating ideas, nonverbal cues, demonstration of respect for the student and colleagues, voice intonation, positive responses to student contributions, classroom arrangement facilitates learning, management of supplies/materials facilitate learning, students on task, students attentive</p>	

Note: Numbers refer to INTASC Principles

K= Knowledge S=Skills D= Dispositions

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Subject Observed: \_\_\_\_\_

### **Certified Teacher Data Form**

Thank you for allowing a Louisiana College TEACH candidate to observe your classroom. The Louisiana Department of Education and the Louisiana College TEACH program require alternate certification candidates to observe 24 clock hours in a variety of instructional settings. The requirements also state that candidates must observe a certified teacher. Please assist our candidate by completing the following certified teacher information.

**Please print the following:**

**Name:** \_\_\_\_\_ **School:** \_\_\_\_\_ **Subject/Grade Level:** \_\_\_\_\_

**Gender:** \_\_\_ Male \_\_\_ Female     **Race:** \_\_\_ American Indian \_\_\_ Asian \_\_\_ Black/African American \_\_\_ Hispanic \_\_\_ Caucasian

**Highest Degree Earned:** \_\_\_ Bachelor's \_\_\_ Master's \_\_\_ Specialist \_\_\_ Doctorate

**Total years teaching:** \_\_\_\_\_

**Total years teaching at current school:** \_\_\_\_\_ **Area(s) of certification:** \_\_\_\_\_

Please list any professional organizations in which you are an active member: \_\_\_\_\_

\_\_\_\_\_

Please list any honors, awards or recognitions you may have received in the education field: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Please list professional development activities in which you have participated: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_