

School of Nursing and Allied Health

Dean – Dr. Kimberly Sharp

Division of Nursing

Division Chair – Dr. Elizabeth Battalora

Professors D. Sharp, K. Sharp

Associate Professors Miguez, Sonneland

Instructor R. Shamblin

The Division of Nursing, as an integral part of the college, is in concert with its mission and purpose. The primary purpose of Louisiana College is to be a community of learning and free inquiry, which provides a basis for approaching knowledge and truth. A thorough and honest academic program from a Christian perspective stimulates both faculty and students to share content and to develop and apply their personal faith. Consistent with the college mission, the Division of Nursing emphasizes the preparation of nurses as leaders prepared to serve mankind through various professional approaches and to serve God through examined faith.

The professional nursing curriculum is built upon a foundation of education consistent with the beliefs about person, environment, health, nursing, and includes the process of teaching-learning within nursing education that is supportive of these beliefs. Students should acquire a foundation in the humanities, natural sciences, and social sciences directed at individual and personal growth. This foundation is essential to the curriculum as it strengthens the depth and breadth of its development.

With the exception of one pre-nursing course, the nursing courses are at the upper division level and consist of both theoretical content and clinical nursing practice. The theoretical component of the nursing curriculum incorporates theories and principles from the related sciences as well as content unique to nursing. The content is organized, integrated and synthesized to facilitate comprehensive understanding of total life processes along the wellness to illness continuum.

The purpose of the Division of Nursing is; (1) to educate, from a Christian perspective, a professional nurse to practice within a caring context, (2) to prepare a nurse generalist to assume nursing positions in a variety of health care settings, and (3) to prepare the professional nurse for graduate and continuing education.

Program Objectives:

By the end of the nursing program students will be able to:

1. Integrate knowledge, values, and attitudes acquired in the humanities, natural sciences, social sciences, and nursing into the comprehensive care of clients in a variety of health care settings.
2. Assimilate the Neuman Systems Model into a nursing practice framework for clients at any given point on the wellness to illness continuum.
3. Incorporate skills into a meaningful and effective process that promotes improvement through identification and resolution of problems encountered by clients.
4. Provide care as a member of the profession within the context of a Christian philosophy in the provision of health care that fosters tolerance for cultural and religious diversity and facilitates ethical choices in nursing practice.
5. Coordinate care in collaboration with members of the health care team that influences

change and facilitates activities which result in achievement of goals for improved health care.

6. Promote awareness of professional role development through research, graduate education, and continuing education.
7. Exemplify evidence of accountability through the development of professional values.

Admission to Upper Division Nursing

Admission Policies

Admission to Louisiana College does **NOT** constitute admission to the upper division nursing courses. In addition to meeting general college admission requirements, admission to the traditional BSN clinical nursing program consists of the following.

1. Students must complete **ALL** non-nursing prerequisites to be admitted to upper Division, unless admitted under prescribed transfer agreement protocols.
2. Application for admission into upper division nursing must be submitted to the chairperson of the Academic Policy Committee in the Division of Nursing before completion of pre-nursing requirements. Applications must be received by **MARCH 1st** prior to the Fall of entering upper division nursing, or as specified in the course route agreement.
3. Applicants must have earned a minimum **cumulative** grade point average of 2.6 to enter upper division. Completion of Nursing 210 does **NOT** guarantee admission to upper division nursing.
4. Students making application to the Division of Nursing must have attained a grade of "C" or better in all social and natural sciences, math courses, English 101 and 102, and HP 222. **Applicants with repeats in more than two of any of these courses will not be considered for selection into upper division nursing.** Applicants with no repeats of lower level courses will be given preference over students who have repeated courses. Any social and natural science courses must have been completed within five (5) years of the date of application.
5. Applicants to the Division of Nursing are permitted one (1) nursing course repeat from any institution. Students with more than one failed or repeated nursing course will not be considered for selection into upper division nursing.
6. When applicants for the traditional BSN program exceed the number of openings in the upper division nursing program, selection will be based on cumulative grade point average, number of prerequisites, and number of hours taken at Louisiana College.
7. Applicants must usually have taken Nursing 210 within one calendar year and preferably the spring semester prior to admission into upper division nursing.
8. After admission to upper division nursing applicants must submit to the nursing chairperson a completed health history, a satisfactory physical examination report, the results of a laboratory test for sexually transmitted diseases (STD), and documentation of required immunizations, rubella titers, tuberculosis screening and Hepatitis B vaccine. After completing the Hepatitis B series, titer results must be submitted to the division chair. Students not complying with this requirement will not be permitted to attend the clinical experiences. Liability insurance must be purchased from the business office during registration. **All** documentation must be submitted in a sealed envelope to the Division Chair two weeks prior to the first class day if the student wants to be eligible to commence clinical rotations. The cutoff date for all documentation will be posted.

9. Students seeking transfer from another baccalaureate nursing program must meet the same admission criteria as those of the Louisiana College Division of Nursing. Completion of NU 299, Health Care in Louisiana, is a compulsory course for all transfer students entering upper division nursing courses.
10. Students who have been dismissed from and/or denied progression in other nursing programs may not be considered for admission into upper division nursing. Students who have failed a nursing course in another program will be evaluated on an individual basis.
11. Students are expected to conform to the “Code of Student Conduct” as stated in the *Louisiana College Student Handbook*.

Progression Policies

1. Students are expected to conform to the Code of Student Conduct as stated in the *Louisiana College Student Handbook*.
2. A minimum grade of “C” in each nursing course is required.
3. All nursing courses must usually be taken in the sequence listed in the curriculum schema, or as specified in the prescribed course route.
4. Students must complete all required standardized testing at the specified times.
5. Students may repeat no more than one nursing course from any institution. In the event of failure of that repeated course, progression in the program will be denied.
6. Students who drop or withdraw from a nursing course with a grade of “D” or “F” must submit a request for readmission to the nursing program. This application must be submitted to the Academic Policy Committee of the Division of Nursing the semester **before** the requested re-entry.
7. Students who fail a nursing course with a grade of “D” or “F” must submit a request for readmission to the nursing program. This application must be submitted to the Academic Policy Committee of the Division of Nursing the semester before the requested re-entry.
8. Any student, admitted to upper division courses in the BSN program, whose GPA drops below a 2.6 will be placed on academic probation.
9. All students must maintain a GPA of 2.6 and pass the junior mid-curricular examination. Students who do not pass the junior mid-curricular examination are disqualified from further progression in the BSN program. Students will be permitted to resit the junior mid-curricular examination on one occasion following appropriate remediation. Students who fail to pass the junior mid-curricular examination will be discontinued from the BSN program.
10. Any student who is on probation (below a 2.6 GPA) in senior year is required to submit registration confirmation details for a recommended NCLEX review package prior to taking the end of program comprehensive examination.
11. All students are required to pass the end of program comprehensive examination at the specified level before being permitted to graduate from the BSN program. If a student fails this exam they will be required to submit registration confirmation details for a recommended NCLEX review. In addition, they must carry out a scheduled program of review and remediation prior to taking a resit examination. The students are only permitted to take one resit of the end of program comprehensive examination. Any further resit requests are at the discretion of the Division of Nursing Faculty.

12. A student will be permitted to withdraw from a nursing course and be readmitted one time only, subject to standard entry requirements and availability of space.
13. A student will be permitted to withdraw from the Division of Nursing and be readmitted one time only, subject to standard entry requirements and availability of space.
Applicants seeking readmission will be considered on an individual basis. No student is guaranteed readmission into upper division nursing. The Division of Nursing reserves the right to make needed changes in curriculum requirements to maintain accreditation.

The Division of Nursing reserves the right to make needed changes in curriculum requirements to maintain accreditation.

Nursing Courses (NU)

210 Concepts of Nursing

Introduction to concepts of nursing along the wellness/illness continuum, with an emphasis on building a foundation for Christian nursing. The Division of Nursing's conceptual framework, major concepts, and theoretical underpinning are presented. This course is usually required before admission to upper division nursing. Credit two hours.

Upper-Division Nursing

After satisfactory completion of the upper division major in nursing, the student will receive the bachelor of science in nursing (B.S.N.) degree. After receiving the B.S.N., candidates are eligible to write the NCLEX-RN Exam to become a registered nurse. The Louisiana College Division of Nursing does not guarantee that those graduating from the nursing program will be successful in passing NCLEX-RN and/or the securement of employment in the profession of nursing. The upper division nursing curriculum is as follows:

300 Pathophysiology for Health Sciences

Students will extend their understanding of basic pathophysiology including disease processes, clinical manifestations, secondary effects, and methods of treatment. This preparation will enable health professionals to collaborate and provide care that focuses on health promotion and risk reduction. Prerequisites: BI 231/232, 233/234, and CH 105/111 (or CH 131 as specified by the course route). Credit two hours.

310 Fundamentals of Client Care

Utilizes skills of critical thinking and theory pertaining to therapeutic nursing interventions with well clients. Concepts are applied and practiced in the campus lab and in clinical settings. Pre or Co requisite: NU 210. Requires admission to upper division nursing. Credit six hours.

301 Therapeutic and Inter-professional Communication

Students will explore a range of perspectives to enable them to communicate effectively as health care professionals. Pre or Co requisite: NU 210. Credit two hours.

314 Physical Assessment

Health assessment theory is utilized with integrated practicum throughout the life span. Concepts from NU 314 are applied and practiced in the campus lab and in clinical settings. Pre or Co requisite: NU 210. Credit four hours.

303 Maternal/Newborn Nursing Care

Utilizes critical thinking, pharmacology, and therapeutic nursing interventions focusing on the childbearing family. Concepts are applied and practiced in the campus lab and in clinical settings. Prerequisites: NU 210,300, 301, 310, and 314. Credit 5 hours.

302 Medical/Surgical Nursing Care Across the Lifespan I

Uses critical thinking, pharmacology, and therapeutic nursing interventions focusing on clients of all ages at risk with problems of physical health. Concepts are applied and practiced in clinical experiences. Prerequisites: NU 310, 314. Credit five hours.

304 Transcultural Patterns of Health Care

This course will examine patterns of health beliefs and values as these are determined by religion, culture, society, and history. A careful review of how views of health can influence health care, the health care delivery system, and specific elements of health throughout the life span will be undertaken. Prerequisite: NU 210. Credit two hours.

305 Pharmacotherapeutics for Health Professionals

This course will investigate the therapeutic uses and effects of drugs, and the intended action of medications. Students will utilize concepts from mathematics and chemistry to establish a knowledge base that can be applied to patient care and education. Prerequisites: NU 210, 300, MA 100/111, CH 105/111/211. Credit 2 hours.

325 Jr Skills Workshop

This is a first semester upper division clinical skills practicum to address the acquisition of basic skills proficiencies required for NU 300, NU 301, NU 310 and NU 314 course work. This workshop will afford students the opportunity to consolidate and develop clinical skills competencies in the safe environment of the clinical skills laboratory and simulated learning setting. No credit hours.

350 Jr Skills Workshop

This is a second semester upper division clinical skills practicum to address the acquisition of basic skills proficiencies required for NU 302, NU 303, NU 304 and NU 305 course work. This workshop will afford students an opportunity to consolidate and develop clinical skills competencies in the safe environment of the clinical skills laboratory and simulated learning setting. No credit hours.

400 Health Care Informatics

Students will be introduced to applications of informatics systems to nursing practice, education, research, and administration. Integration of various theories will assist students to understand the importance of becoming applying knowledge as they further develop their skills in information literacy. Students will learn how health care professionals can use information systems to work more efficiently, allocate resources more effectively, and improve health care services. Prerequisite (one of): CS 150 / BA 200 / ED 290. Credit two hours.

402 Medical/Surgical Nursing Care Across the Lifespan II

Uses critical thinking, pharmacology, and therapeutic nursing interventions focusing on health and pathophysiology of the adult. Theoretical concepts related to promotion of health and prevention of illness are explored, applied and practiced in clinical and laboratory settings. Prerequisites: NU 301, 302, 305. Credit five hours.

- 403 Nursing Care of the Child**
Uses critical thinking, pharmacology, and therapeutic nursing interventions focusing on health and pathophysiology of children from infancy through adolescence. Theoretical concepts are explored, applied and practiced in clinical experiences. Prerequisites: NU 302, 303. Credit three hours.
- 408 Nursing Research**
Provides the opportunity for understanding the value, utilization, practice, and integration of the research process in nursing. Prerequisites: MA 211, NU 400. Credit three hours.
- 416 Mental Health Nursing Care**
Uses critical thinking, pharmacology, and therapeutic nursing interventions focusing on the pathophysiology of mental health. Concepts are applied and practiced in clinical experiences. Prerequisites: NU 302, 303. Credit three hours.
- 421 Public Health Nursing Care**
Uses critical thinking, pharmacology, and therapeutic nursing interventions, focusing on the client in the community. Concepts will be applied to practice settings in selected clinical areas. Pre-requisites: NU 302, 303, 310, 314. Pre or Co requisite: Credit five hours.
- 424 Medical/Surgical Nursing Care Across the Lifespan III / Capstone**
Acute care concepts of nursing are presented in discussion, testing, and case study format. Focus is on clients throughout the life span. Clinical practice seeks to consolidate nursing skills in critical care settings and promote leadership development in the management of care. Prerequisites: NU 305, 402. Credit four hours.
- 425 Sr Skills Workshop**
This is a third semester upper division clinical skills practicum to address the acquisition of basic skills proficiencies required for NU 400, NU 402, NU 403 and NU 416 course work. This workshop will afford students an opportunity to consolidate and develop clinical skills competencies in the safe environment of the clinical skills laboratory and simulated learning setting. No credit hours.
- 440 Nursing Leadership/Management**
Uses critical thinking and communication to provide a study of management practices and principles related to nursing leadership, role development, and the delivery of health care in a changing society. Prerequisites: NU 402, 403, 416. Credit two hours.
- 450 Sr Skills Workshop**
This is a fourth semester upper division clinical skills practicum to address the acquisition of basic skills proficiencies required for NU 400, NU 402, NU 403 and NU 416 course work. This workshop will afford students an opportunity to consolidate and develop clinical skills competencies in the safe environment of the clinical skills laboratory and simulated learning setting. No credit hours.
- 499 NCLEX Review**
Senior level students with a GPA below 2.6 or who are unsuccessful in the senior year comprehensive exam must register for a recommended NCLEX review course. Documentation of registration must be submitted to the Division of Nursing. This is a zero credit course.

Nursing Curriculum

Pre-Nursing

Year One	Hrs
English 101, 102 -----	6
Foreign Language -----	3
Communication Arts 112 or 212 -----	3
Math 100 or 111 -----	3
Psychology 220 -----	3
Chemistry 111 or 105 -----	3
Chemistry 211 -----	3
LC Connection 100 -----	1
Fine Arts -----	3
HP 100 -----	1
Total -----	29

Year Two	Hrs
HP 222 -----	2
Philosophy 300 -----	3
Math 211 -----	3
Biology 231-232 -----	4
Biology 233-234 -----	4
Sociology 221 -----	3
Biology 225 -----	3
Nursing 210 -----	3
Psychology 230 -----	3
HP activity -----	1
Total -----	29

Summer: Year One	Hrs
History 101, 102 -----	6
Religion 101, 102 -----	6
Total -----	12

Summer: Year Two	Hrs
Computer Applications -----	3
English 200 or 201 -----	3
Total -----	6

Upper Division

Year Three	Hrs
Nursing 308, 310, 312, 314 -----	14
Contact Hours - 24	
Nursing 321, 323, 330 -----	12
Contact Hours -25	
Total -----	26

Year Four	Hrs
Nursing 411, 413, 416 -----	12
Contact Hours - 23	
Nursing 421, 423, 424, 440, 444 -----	13
Contact Hours - 28	
Total -----	25

Accelerated BSN (ABS N)

ABS N 1: Fall	Hrs
Nursing 210 -----	2
Nursing 301 -----	2
Nursing 310 -----	6
Nursing 314 -----	4
Nursing 300 -----	2
Total -----	16

ABS N 3: Summer	Hrs
Nursing 402 -----	4
Nursing 421 -----	5
Nursing 408 -----	3
Bible Survey -----	3
Total -----	15

ABS N 2: Spring	Hrs
Nursing 303 -----	5
Nursing 30 -----	5
Nursing 304 -----	2
Nursing 305 -----	2
Total -----	14

ABS N 4: Fall	Hrs
Nursing 424 -----	4
Nursing 416 -----	4
Nursing 403 -----	3
Nursing 440 -----	2
Nursing 400 -----	2
Nursing 499 -----	0
Total -----	15

55 (+2 NU 210 Concepts & +3 RE Bible Survey) ----- 60